

# **Field Studies**

Field-study courses deepen participants' understanding of history, culture, arts, language, and the environment of another region or country. Courses are offered during weekends, Winter Holiday, Spring Break, and summer months. Sample courses include field studies in Paris, Equador, China, Hawaii and the American Southwest.

## Phi Theta Kappa – Honor Society

The purpose of the Phi Epsilon Chapter of Phi Theta Kappa International Honor Society is to promote scholarship, the development of leadership and service, and the cultivation of fellowship among qualified honor students at Northwest College. A student must successfully complete 15 credit hours of coursework and earn a 3.5 grade point average to be eligible for membership. Those accepted into the Honor Society may participate in a special leadership development seminar.

## **Theme Wings and Houses**

Theme Wings and Houses provide stimulating living and learning experiences. Students with related academic interests group together in residence halls or in Theme Houses. See Residence Life materials for information about theme-based living options within the residences halls.

Theme Houses at Trapper Village West include Agriculture, Music, and Photography. To be eligible students must:

- · have earned at least 30 college credits
- have a GPA of 3.0 or permission of Theme House faculty sponsor
- · serve as leaders in Theme House related courses and activities
- and meet Trapper Village West housing requirements and complete required housing forms.

Theme House students participate in specially designed courses that provide advanced study, skill development, and applied activities in the community. With permission, interested advanced students not living in the wings/houses may also participate in theme-related learning activities.

### **Academic Activities**

Northwest College fields teams in Forensics, Equine Judging, Livestock Judging, and Livestock Showing. Teams have achieved significant rankings nationally and regionally.

Students, regardless of their degree program, have opportunities to participate in academic-based clubs and campus activities.

Visit the Enrollment Services Office for more information about these academic-related activities, or visit the College Web site at www.northwestcollege.edu.

### **Capstone Courses**

All students graduating from Northwest College complete a capstone course as a part of their degree requirements. In capstone courses, students

- demonstrate their understanding of and ability to apply important knowledge and skills in their field as well as from general education; including the all-college outcomes;
- receive feedback on their work from professionals beyond the instructor;
- contribute information that will help faculty know how to redesign their curriculum so students more effectively master important knowledge and skills.

## **Extended Campus**

Northwest College recognizes the need for education access and lifelong learning. The Office of Extended Campus provides educational opportunities in Park, Big Horn, and Washakie Counties.

Extended Campus credit courses have the same high standards and requirements as courses offered on the main campus. NWC offers interactive television courses in Basin communities. On-site instruction is provided in new center facilities in Cody and Worland. Internet course delivery supplements site-based delivery.

Residents seeking additional information about the programs and services available in their area are encouraged to contact the Office of Extended Campus or to visit the Cody or Worland Centers. The semester class schedule and other extended campus information are also available on the NWC Web site *www. northwestcollege.edu* and on WebAdvisor which can be accessed through the Web site.

## Concurrent Enrollment

Concurrent enrollment courses are collegelevel classes offered by Northwest College where qualified high school students earn both high school and college credit. Northwest College offers these courses to give high school students around the Big Horn Basin an opportunity for advanced placement, additional opportunities for growth and educational development, and encouragement to continue their education after high school graduation.

To be eligible, high school students must have signed approval by their high school principal or counselor and seek admission at Northwest College as a special student (see page 7). Students must then enroll in the course for both high school and college credit, meeting any college prerequisite requirements associated with the course.

More information is available from the NWC Enrollment Services Office or from high school counselors.

## **Tech Prep**

Northwest College has Tech Prep agreements with high schools in Montana, Wyoming, and Idaho. To apply for Tech Prep credit, students should visit the Extended Campus Office. See Alternative Credit Charges page 11.

Center for Training and Development

The Northwest College Center for Training and Development provides quality training programs for communities and businesses throughout the Big Horn Basin. The Center strengthens NWC's partnerships in the Big Horn Basin by meeting the needs of businesses for customized and open enrollment training. The Center trains both incumbent workers and those seeking to enter or re-enter the workforce. It attracts people from large and small firms and those referred by governmental agencies and community-based organizations. Additionally, the Center offers Continuing Education Credits (CEU) for many of its courses. CEU's can be used for recertification and licensure renewal in many fields.

The programs offered by the Center are based on an outcomes model. The eye is always on product and demonstrable acquired skills. Industry standards and assessments are built into the curriculum whenever possible. Feedback from employers and participants form the basis of a continuous reappraisal of curricula and offerings. Instructors include industry recognized experts in subject areas, faculty from the college, and adjunct instructors.

For additional information contact the Center for Training and Development at *www.northwestcollege.edu/Ctd*.

## Cooperative Education, Independent Study, and Internships

Students are encouraged to complete an internship and/or cooperative-learning work experience in order to deepen their knowledge and build their employment skills. A number of the College's degree specializations require an internship experience. Faculty advisors and the Director of Work-Based Learning Programs are excellent resources for identifying appropriate working-and-learning situations.

Students may complete a maximum of 12 credit hours of cooperative education, independent study, and internship credit to fulfill associate degree requirements, applying no more than six credits of any one of these options toward the total of 12 credits. To receive credit, students must enroll in these options and successfully meet their contracted learning objectives.

The College assesses regular tuition and fees for each credit. The Registrar notes the course on the student's transcript by listing the course, the credit earned, and the grade earned.

### **COOPERATIVE EDUCATION**

Cooperative Education allows students to

earn academic credit and gain on-the-job experience in positions related to their fields of study.

A student who wants to participate in the Cooperative Education Program may already be employed in a related field or may seek the assistance of the Office of Work-Based Learning in finding suitable employment. The employer always has the final decision in hiring. The student, a faculty supervisor, the Director of Work-Based Learning, and an employer supervisor enter into an agreement which defines the student's learning objectives. Cooperative Education students must also attend seminars and complete additional course requirements as outlined in course syllabus.

Registration for Cooperative Education is open. However, if the paperwork is in place, registration can run concurrently with the semester. All registration for Cooperative Education is done through the Office of Work-Based Learning. Students will be given start and end dates for their Cooperative Education experience along with a drop date in case the student decides to drop.

Students may apply for a total of six Cooperative Education credits. Each credit hour will equal 30 hours in the workplace.

#### INDEPENDENT STUDY

Independent study courses allow students to design individualized academic courses in cooperation with a full-time faculty member. Students may take up to three credits of independent study per semester but may apply only a total of six credits of independent study toward an associate's degree.

Students may obtain forms for independent study from the Academic Affairs Office.

### **INTERNSHIPS**

The Internship program allows students to gain professional experience through placement with a business or organization within the Big Horn Basin or beyond. Internships may or may not be paid work experiences, but they all involve a structured planning and evaluation process. A learning agreement is entered into by the student, a faculty supervisor, an employer supervisor, and the Director of Work-Based Learning. Internship students will complete additional course requirements as outlined in the course syllabus. They provide students the opportunity to observe and participate in a profession.

Students may apply a total of six internship credits toward graduation. For more information, contact a faculty member within the particular discipline of interest.

Each credit hour will equal at least 30 hours in the workplace.

## Developmental Courses

A strong foundation in math, writing, and reading is essential for college success. Students complete placement testing in these subject areas before they register for classes the first time. Students who do not score at the college level on these tests will be placed in courses designed to support development of these important skills. Developmental courses carry college credit but do not count toward graduation requirements. Students who believe their test scores do not reflect their proficiency in these subjects may take the computer test again or ask to complete a paper and pencil version.

Study skills are another important element for college success. Northwest College offers two one-credit courses to help students acquire these critical skills. HMDV 1000 and 1010 are useful in helping students master use of the electronic library, computer labs, and other important academic success skills. These courses **do count** toward graduation and are highly recommended for all students.

# Adult Basic Education, GED and English as a Second Language

Designed to strengthen basic reading, writing, and math skills for adults, the Adult Basic Education (ABE) Program meets a wide variety of individual needs and responds to a diverse population of adult learners. Instruction is handled in small groups or by individual tutoring at no cost to participants.

Individualized and small-class instruction in preparation for the General Educational Development (GED) Exam is offered throughout the year. Northwest College is a GED Testing Center. Individuals wanting to take the class or test can make arrangements with the Adult Basic Education Director.

English as a Second Language (ESL) is a program that teaches English language skills to adults whose first language is not English. The program seeks to develop an understanding of American culture and society to facilitate effective citizenship. For further information, call the NWC Adult Basic Education Director.

## **Faculty Advisors**

Each degree-seeking student will be assigned a faculty advisor. These advisors assist students in career planning, course selection and the adoption of academic success skills.

Students may change advisors at any time by completing and submitting a form in the Academic Affairs Office.

Students are encouraged to work closely with their advisor on a regular basis. This ongoing connection is critical to achieving success in both transfer and career planning.

## Wyoming Workforce Services

Wyoming Workforce Services has a full-time office in the Worlforce Alliance Suite of the Nursing Building. The staff in this office will help students identify open jobs in Wyoming and across the country. New students may qualify for WIA Adult Training Programs through Wyoming Workforce Services — this program pays for books, tuition, and fees for AAS and Certificate programs that can be completed in a maximum of two calendar years. Wyoming Workforce Services along with the Office of Work-Based Learning offer students support in resumé writing, interviewing, employment regulations, and job success skills. No appointment necessary.

## Community Education

Powell Valley Community Education, supported cooperatively by Northwest College and Park County School District Number One, provides traditional and online programs for personal enrichment, driver's education, and continuing education to residents of the Powell area. These courses cover a wide range of topics and carry no high school or college credit. Classes for adults are offered during the fall and spring semesters.

Suggestions for specific programs and instructors are welcome. For more information, call the Office of Community Education.

Noncredit classes are open to adults age 17 or older. Younger students are welcome to enroll on a space-available basis with permission of the instructor. The instructor's decision will be based on the maturity level of the student, safety factors, etc. Exceptions will be made when classes are designed specifically for youth.

PVCE also has a partnership with Powell Valley Healthcare to coordinate the Powell Community Health Fair.

## **Cultural Programs**

The College sponsors or hosts a wide variety of programs on topics of current interest. Performances, presentations, and exhibits are provided by a variety of on and off campus individuals and groups. Excellent multicultural programs are included each year. See the NWC Web site, www.northwestcollege.edu, for a calendar of events.