

TRANSFORMATION ADVISORY COMMITTEE PRIORITIES & OBJECTIVES

Top Priorities in Rank Order

- Becoming a Living Learning Destination (1)
- Developing Applied Liberal Arts Model (2)
- Serving as a Driver of Economic Development (2)
- Creating Nationally Recognized Academic Programs (3)

Nationally Recognized Academic Programs

1. Structure academic programs to take advantage of our strength and to strengthen weakness in areas of greatest demand: Health science, Arts and humanities, Agricultural science etc 2. Partner with local businesses to offer more certificates for immediate employment. 3. Strengthen our degree programs to include more collaboration between physical science and humanities, physical science and health science, physical science and agricultural science. Broaden students' program exposure to increase their degree options.

This would be a big lift for a 2 year school. I think it would involve extensive and expensive marketing. I feel that we have strong programs; we need to make a wider audience aware of what we offer. If we can tie programs to a sense of place and provide meaningful, concrete pathways for prospective students AND attract those students here, we will be successful in this initiative and the next.

We need to support, publicize, and recruit for programs like Equine, Conservation Law Enforcement, and Photography. Also, we need to give people the room and flexibility to try new things in these programs, or to create new ones.

1)Fostering faculty professional development and participation where the achievement that is shared nationally 2)Support student participation in national competitions 3)Support program achievement of criteria for application to national awards/recognition

Applied Liberal Arts

1. Partner with local businesses to give students more hands-on experience - healthcare, tourism, agriculture, arts, political science, law enforcement, etc 2. Create opportunities to mix classroom learning with internship and research 3. Encourage alumni and successful business leaders to be involved with NWC students and education through seminars/webinars, sharing strategies for success, offering opportunities for experiential learning

Development of programs that would educate students in how to use social media platforms to earn income or get a job. In fact we already encourage application of music and art to career. I am not sure what applied liberal arts entails.

I believe that this priority can be realized in tandem with the above.

Recruiting and publicizing what we have. We also would need to increase our relationship with alumni and increase our relationships with local business and places like Yellowstone.

1)Seek out important conversations to develop meaningful ways to translate academic world into workforce related application of liberal arts 2)Support the development of partnerships between artists

and the practical application of liberal arts studies. 3) Establish pathways for entry/exit that break outside of the traditional degree-seeking models currently in place.

Living Learning Destination

1. Structure academic programs to take advantage of our strength and to strengthen weakness in areas of greatest demand: Health science, Arts and humanities, Agricultural science etc 2. Expand recruiting to expose our academic offerings and to attract students near and afar. 3. Broaden offerings in Arts and humanities, continue to invest in sports, invest in programs of learning in organization skills, leadership skills, collaboration/cooperation, socialization, and self-improvement

I suppose developing opportunities for summer programs that may attract summer travelers. However, lodging and feeding participants would compete with the local tourist service businesses, which is something that the college is not supposed to do.

We should lean into our proximity and access to YNP and the greater Yellowstone ecosystem and tailor programs and learning opportunities around that natural resource.

Publicizing and recruiting. As with Nationally Recognized Programs, we need to give people the opportunity and resources to try new things and the leeway to act on things they know are going on in their field. We need everyone to be willing to try new things. For example, housing and dining services need to be willing to try having one residence hall open for bus tours or something like elderhostel.

1) Develop programming that is uniquely suited to this region of the country (for example field studies in the Yellowstone ecosystem). 2) Foster field intensives that prepare students online for their time on-site and then wrap up online. The time in the field is blocked out for 5-7 days so that working adults from across the nation could reasonably attain the time off to travel/attend the intensive session. 3) Reach out to previous Wyomingites to see what it would take for them to return to work/live in this region again.

Driver of Economic Development

1. Structure academic programs to take advantage of our strength and to strengthen weakness in areas of greatest demand. Partner with local businesses to give students more hands-on experience - healthcare, tourism, agriculture, arts, political science, law enforcement, etc 2. Increase media exposure of our academic programs, focusing on areas of competitive advantages - low cost, low student-to-teacher ratio, high student success rate as seen in our professionally diverse alumni 3. Expand recruiting to expose our academic offerings and to attract students near and afar. Revise technology for instructional delivery to attract a broader class of students and to offer options for varied modality of teaching and learning. Strengthen student advising, tutoring, and mentoring to timely advance them through their program of study

Continue our efforts to grow and enhance our CTD and workforce development Economic development is NOT in our mission or vision, so this would require a change in mission. There are other agencies in the community whose job is economic development. NWC's job is education and training.

We need to anticipated the needs of a future workforce and stay attentive to an aging populous in the state of Wyoming.

I think this would be more for the Center for Training and Development, but being aware of economic changes and needs in the area, and working to find people who can offer classes in those areas. This also would require communication and outreach with the local chamber of commerce, businesses and other entities like Yellowstone Park.

1)Develop meaningful/applicable programming that is responsive to workforce needs 2)Create partnerships for internships/hands-on training to meet workforce needs 3)Establish pathways (that include amenities such as financial aid) for students to enter/exit with skills that are readily applied within the labor market.

Aspen Top Institutions

1. Structure academic programs to take advantage of our strength and to strengthen weakness in areas of greatest demand: Health science, Arts and humanities, Agricultural science etc 2. Strengthen student advising, tutoring, and mentoring to timely advance them through their program of study 3. Involve the community in teaching and learning programs such as "Paint the Town Red". Encourage alumni and successful business leaders to be involved with NWC students and education through seminars/webinars, sharing strategies for success, offering opportunities for experiential learning

I dont think this is important in the long term success of operations of our college. Some of Aspen's criteria are impossible for us to feasibly meet.

I think that developing each of the above strategies will help push us closer to this goal.

Make sure we are aware of the categories Apply when and where we are eligible.

1)Continue with retention and completion initiatives 2)Continue to foster diversity, inclusion, and accessibility 3)Encourage programs to consider reporting achievements in their areas to foster a robust application to Aspen.