

Living & Learning Breakout Group

- Build upon current partnerships/be seen in while engaging in community partnerships/visibility
- Outdoor recreation focus in Cody
- Non-credit learning community for elders
- What programs are attributable to our region? Start broad by determining what makes this a living/learning destination. Something almost like a tourism campaign.
- Different strategies for different audience? Do we do recruit in red states or in more populated places with CTAs like “get away from the big city.” “Experience something different, etc.”
- Can one of our strategies be increasing programming in the summer? Nationally/internationally
- Internationally, there is a big interest in short-term courses (2-3 weeks). We could charge what we needed to charge.
- Do we offer more non-credit programming in Cody? How can we reach Cody differently?
- First year seminar in Yellowstone?

Applied Liberal Arts

Interdisciplinary degrees or certificates

Fine tune design the meta-major-general study degrees

Different programs have much stronger oversight groups -utilizing advisory board groups in certain programs. Logical extension for internship opportunities. Community leaders and people that can facilitate opportunities for students. Hands on experiential learning. How does liberal arts translate into the working world.

- Establish formal and informal partnerships to develop hands-on experiential learning opportunities.
- Establishing the relevance and applicability of the liberal arts to the workforce.
- Leverage the culture of NWC that allows for experimentation and creativity.
- Build relationships with businesses to establish unique paid internships (scholarships by the industry/business) where applications are competitive and free tuition for a 1-3 internship credit course.
- Promoting/featuring/inviting noteworthy alums to participate in learning activities, meeting learning objectives, and highlighting them within the department’s social media to extend as ambassadors across the country.

Driver of Economic Development

- Expand programs/advertising to students/industry to increase student expertise or to create short courses that industry needs. Partner with economic development groups (state and local) to ensure students have adequate training to be ready to work from day 1.

- Continue to transition CTD non-credit courses into for-credit programs. Use existing Technical Studies AAS to give students credit for CTD programs/training.
- Biotechnology is an emerging area of import in the US, and we should (as a state) attract this industry. NWC would have a trained workforce ready to go.
- Transportation and access to remote areas is a barrier to workforce training (and education driving economic impact as a whole).