

Flexible Academic Delivery

- I. Monitoring when students are on-plan/off-plan with programs maps and ensuring that advising happens when they are off plan
- II. Build cohort programs for adult learners to reassure students and build confidence in their ability to complete college
- III. Create support networks for those who only attend online courses. Cohorts bind students together and build mutual accountability.
- IV. Expand and scale online degree programs for all students, especially those who are geographically disbursed to give them the flexibility needed to complete courses.
- V. Build online courses and expand upon our online/hybrid/flexible models for non-traditional and traditional students alike (into fully-online degree programs)
- VI. Maintaining track of where students are transferring after NWC and determine whether what NWC is offering is acceptable for transfer.
- VII. Provide preparation for students to take online courses, such as including a first-year seminar/orientation to online courses.
- VIII. Majority of Bachelor of Applied Sciences enrollees are non-traditional students, who will offer a pilot run of how adult learner cohorts can work.
- IX. Provide flex delivery in all courses (as feasible)
- X. Tighten up pathways to be more directive and identify courses that support learning outcomes
- XI. Reduce number of degree options and pathways
- XII. Explore means to have common gen education courses (e.g., one interdisciplinary course that satisfies the cultural and social requirement, or the creativity requirement)
- XIII. More exit points for students such as stackable certificates that allow for short iterations of time
- XIV. Facilitate work force to credit for students
- XV. Bachelor of Applied Science options – use BAS elective hours to offer students options for emphasis